



### Data on the subject

Full Name	International and EU Economic Institutions
Code	E000001219
Degree	Postgraduate in Master in International and European Business Law
Year	2023-24
Nature	Fall
ECTS Credits	3
Department	International Public Law
Area	Law
Teaching staff	Dr. Adam Dubin

### Data on the teaching staff

#### Teacher

Name	Dr. Adam Dubin
Department / Area	International Public Law
e-mail	<a href="mailto:adubin@comillas.edu">adubin@comillas.edu</a>
Telephone	+34 91 542 2800 Ext 2852
Tutoring Schedule	Upon request from students

## SPECIFIC DATA ON THE SUBJECT

### Framework of the subject

#### Pre-requisites

None

#### Contribution of the degree to the professional profile

The purpose of this class is to provide students with a thorough and practical understanding of the functioning of the institutions of the European Union. Students will develop an in-depth and first-hand knowledge of how different actors interact with these institutions to advance legislation and policy in support of transnational business.

#### Competences - Goals



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## Competences to be developed

### Generic Competences

GC 1: Analysis and synthesis abilities

GC 3: Ability to manage information

GC 7: Ability to work in an international context

GC 8: Critical analysis / appraisal

GC 12: Ability to apply theoretical knowledge into practice

### Specific Competences

SC 1 Having a critical perspective related to the functioning and interaction of various institutions related to international business.

## COURSE SYLLABUS AND CONTENT

### Content

#### Area 1.

Theme 1. EU Institutions: Policy Making, Organization and Politics

1.1. Students will learn about the primary EU institutions and the role of policy making at these institutions. In addition, we will focus on the institutions and their intersection with the political landscape of the EU.

Theme 2. EU Competition and Tax Law in the European Union

2.1. The focus here will be on competition and tax law in the European Business.

Theme 3. European Court of Justice

3.1. This part of the visit will focus on the role of the ECJ in relation to business law in Europe.

## TEACHING METHODOLOGY

### General methodology of the subject

### Contact hours methodology: Activities



Due to COVID, the visit to Brussels will likely be postponed until the Spring. Instead, we will have a virtual visit in which we will hear from policy makers, lawyers and politicians online.

### Outside class methodology: Activities

Students have two short writings and one long writing. The long writing is a research-based writing. Prior to the trip, we will have a meeting and go over the specifications of each assignment.

## SUMMARY OF STUDENT WORK HOURS

NUMBER OF CONTACT HOURS	
Lecture	Evaluation (class test)
30	
NUMBER OF INDEPENDENT WORK HOURS	
Lecture	Evaluation (class test)
10	35
<b>ECTS CREDITS: 3 (75,00 hours)</b>	

## GRADE EVALUATION AND CRITERIA

Evaluation Activities	Indicators	Evaluation weighting
Individual work Students will prepare a reflection paper. Topic TBA. Approximate word length: 2,500 words.	GC 1: Analysis and synthesis abilities GC 3: Ability to manage information GC 7: Ability to work in an international context	40 %
Attendance Students are required to attend every seminar and actively participate with substantive questions and discussion.		10%



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<p>Evaluation: exam</p> <p>Students are required to submit a 4,000 words paper which reflects an understanding of the different topics covered in Brussels. Topic TBA.</p>	<p>GC 8: Critical analysis / appraisal</p> <p>GC 12: Ability to apply theoretical knowledge into practice</p>	<p>50%</p>
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## BIBLIOGRAPHY AND RESOURCES

### Basic Bibliography and Resources

#### TEXT BOOKS

Hodson, D. Institutions of the European Union, 4<sup>th</sup> Edition, Oxford University Press (2017).